

# Partners



The Indigenous Navigator is supported by the European Instrument For Democracy and Human Rights (EIDHR)



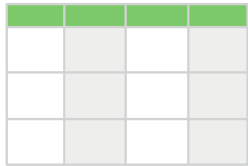
# Data on Indigenous Peoples

## Monitoring

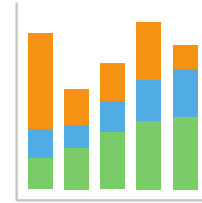
- The UN Declaration on the Rights of Indigenous People
- The Sustainable Development Goals
- The Outcomes of the World Conference on Indigenous Peoples



# 5 key components



**Conventions Database**  
- HR Instruments



**Index Tool**  
- Key Performance Indicators



**Questionnaire Tool**  
- Surveying



**Tabulation Tool**  
- Aggregated Data

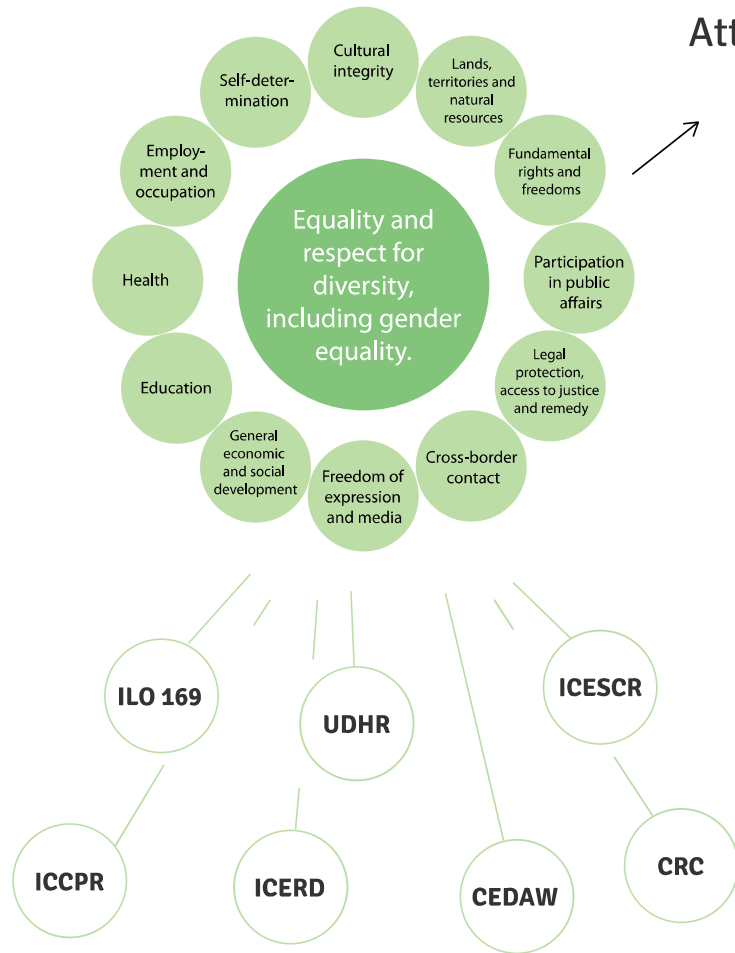


**General Information Portal**  
on Indigenous Peoples

# Indigenous Navigator



## Human rights



Attributes

Indicators

Questionnaire



**102. How accessible are primary school facilities for the children of your community/people?**

- Immediately accessible
- Accessible
- Moderately inaccessible
- Inaccessible
- Highly inaccessible

## Conventions and treaties



# Key attributes



## **Access**

Access to all levels and forms of education of the State without discrimination.

## **Availability**

Availability of and access to culturally and linguistically appropriate education

## **Adequacy**

Reflection of indigenous cultures, traditions, histories and aspirations in education and public information



# Education

## Key attributes

### Access

Access to all levels and forms of education of the State without discrimination.

### Availability

Availability of educational facilities and services.

### Adequacy

Reflection of the State's policies, traditions, customs and aspirations in education and public information.

## Attributes

Access to all levels and forms of education of the State without discrimination.

## Indicators

- Accessibility of school facilities for indigenous peoples
- State special measures to ensure equal access to education for indigenous peoples
- Primary and secondary education completion rates for boys and girls

# Questionnaire Tool





# Indigenous Navigator

## Questions are around

- consultations, FPIC and impact assessment
- conflicts, landgrabbing, violations of rights
- storage of hazardous materials
- Mortality rate for children
- Internal displacement
- Killing, torture, threats, kidnapping
- Ability to seek remedy – and why not
- Food insecurity, poverty, education, gender equality
- Governance and recognition



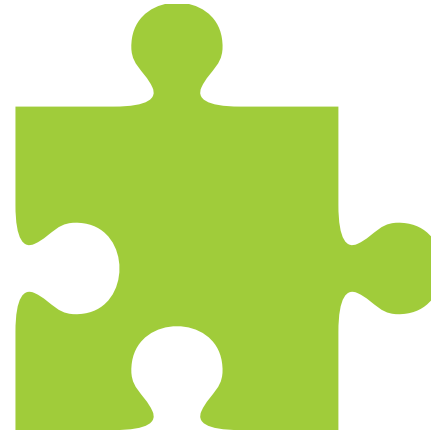
# Indigenous Navigator



## National & Community



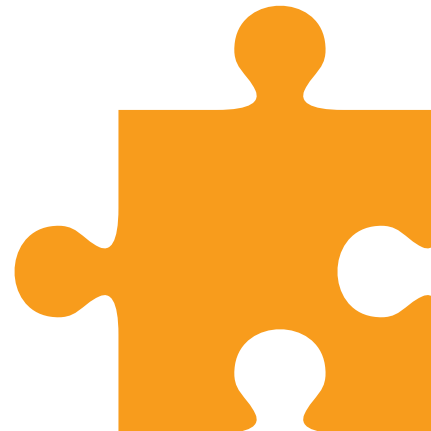
National questionnaire:  
Laws, regulations, programs etc.



National  
Structure & process



Community questionnaire:  
Impact on the ground.



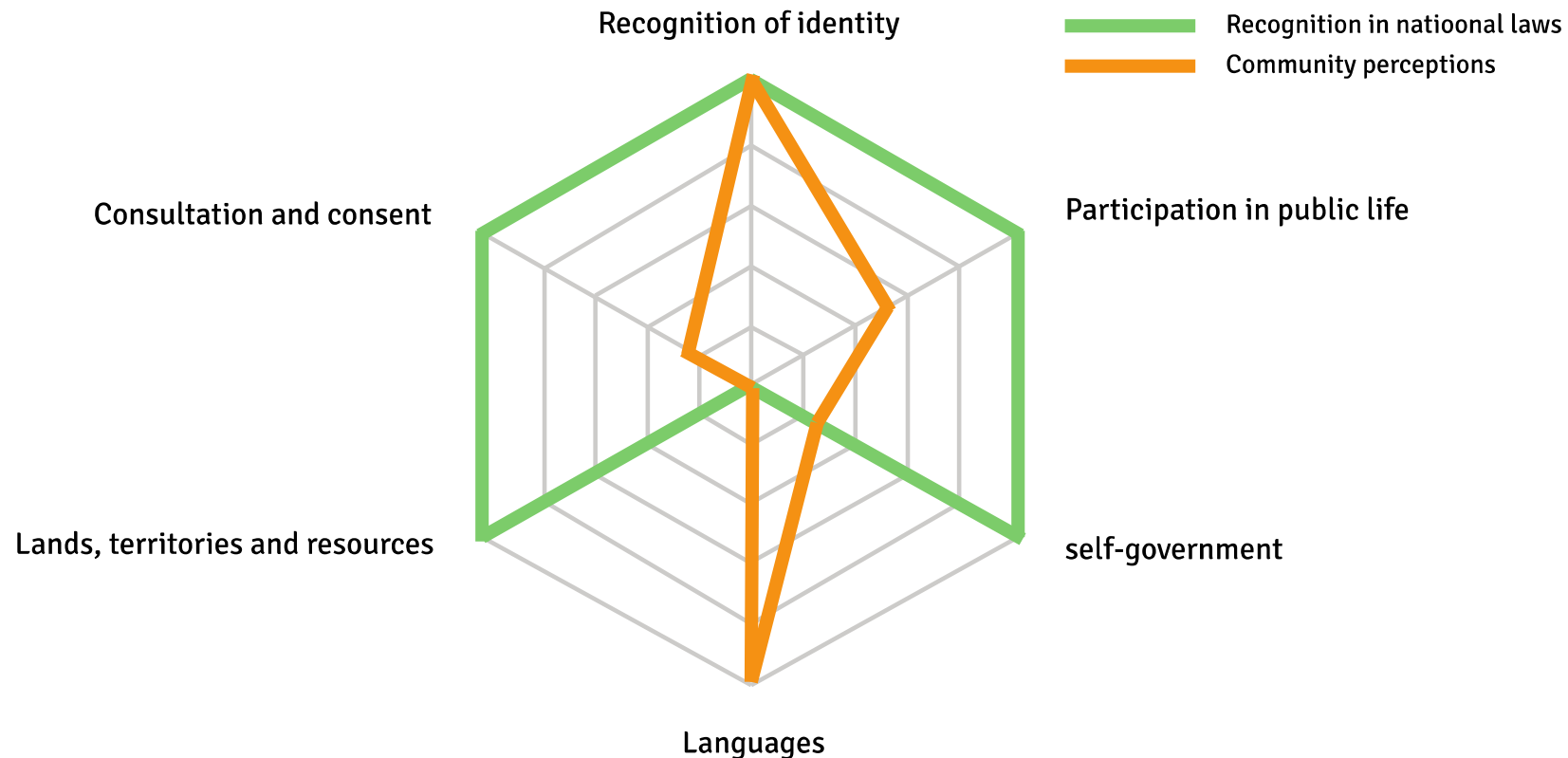
Community  
Outcome

# Indigenous Navigator



## Implementation gaps

The Indigenous Navigator can illustrate implementation gaps by contrasting differences between recognition in national laws and community perceptions.



# Indigenous Navigator

## Data portal

Indigenous peoples' bank of data – a tool for dialogue and lobby: <http://indigenoustravel.org/>

