



**Statement of Amb. Tovar da Silva Nunes,
Permanent Representative of Brazil to the United Nations in Geneva, during
the Interactive Dialogue with the Expert Mechanism on the Rights of
Indigenous Peoples, 48th Session of the Human Rights Council**

Madam President,

Brazil thanks the Expert Mechanism for its annual study and report.

The study shows a global reality, unfortunately not limited to a specific country or region, in which indigenous children are disproportionately affected in the enjoyment of their rights. As the document states: "These disparities occur in rich and lesser developed countries".

The study also links the capacity of indigenous peoples to meet their children's needs and their right to self-determination.

Brazil's Federal Constitution fully recognizes indigenous peoples' rights to their social organization, customs, languages, creeds, and traditions, as well as their original right to the lands they traditionally occupy.

On education the national curriculum for all elementary schools includes history of indigenous peoples, cultural diversity and respect for traditional values. The curriculum of indigenous schools uses native languages and learning methods and reflects indigenous knowledge and customs.

Distinguished experts, how could we better promote awareness among indigenous children about their cultural rights?

Thank you.