

ASIA INDIGENOUS CAUCUS STATEMENT
4nd session of the UN Expert Mechanism on the Rights of Indigenous Peoples
Agenda Item 3:
Follow-up to thematic studies and advice.

Thank you, Mr. Chairperson.

First of all, I would like to congratulate you on behalf of Asia Indigenous Peoples' Caucus for your election as Chairperson of this session. We are confident that under your able leadership the EMRIP will be able to advance indigenous peoples' rights worldwide.

We congratulate the EMRIP that the report on IPs' Right to Education was successfully submitted to Human Rights Council and we welcome the resolution of Human Rights Council regarding the report contain in A/HRC/12/13 in which Human Rights Council encourages the States to disseminate it broadly and to take it into account in national Plan and Strategies.

After two years of this resolution, Mr. Chairperson, I would like to share about the implementation of the report, particularly in Asia.

In general, there is weakness in disseminating of the study report to relevant actors, and lack of mechanism and resources to follow up on the implementation of the recommendations.

Education is both a Human Right as well as a means to realize other Rights.

The Asia Caucus would like to recommend the followings:

- 1) To re-iterate for the establishment of a mechanism to follow-up on the thematic study on Indigenous peoples' rights to education within the UN system
- 2) To request ^{the} EMRIP to further look at the good practices in many countries in order to organize exchange of good practices among and between indigenous peoples and governments.
- 3) Urge the financial institutions and relevant agencies to support the capacity needs assessment of both Indigenous Peoples and States to implement the recommendation, and support exchange, replication or adaption of those good practices and positive experiences in particular in the area of intercultural bi-lingual/multilingual education, mother tongue based bilingual/multilingual education, and existing indigenous education systems and institutions.
- 4) The UN to make available financial and technical resources for implementation of the IPs' Right to Education as it contains in the study report by EMRIP as well as other reports which will be developed.
- 5) Resources should be allocated to indigenous communities to support their initiative to preserve and promote the indigenous education systems and institutions.

Thank you!